2018 CME Schedule
Earn up to 35 CME credits plus 8 CME credits for Group KSA*
(Credit Pending)

Thursday, February 22, 2018
7:00 – 11:00 AM Group KSA: Coronary Artery Disease (Separate Registration Required) - Nikki Clark, MD, FAAFP, Doug Jones, MD, FAAFP, Rob Mehl, DO, FAAFP

Friday, February 23, 2018
7:00 – 8:00 AM A Practical Review of Primary Care for Individuals with Autism Spectrum Disorder*- Paul Carbone, MD
8:05 – 9:05 AM Rheumatology Update: What’s an ANA anyway?*- Steven Call, MD
9:10 – 10:10 AM A Master Class in Understanding and Applying New Strategies to Improve Early Recognition and Treatment of Heart Failure in Family Practice- Randy Wexler, MD, MPH, FAAFP (Sponsored by PeerView Institute for Medical Education)

Ski Break

4:00 – 5:00 PM Important New Concepts in Hypertension Diagnosis and Treatment*- Barry Stults, MD
5:05 – 6:05 PM Don’t Take a Pause Out of Life*- Marcy Wiemers, MD
6:10 – 7:10 PM Demystifying the PCP’s Role in the Care of the Stroke Patient*- Jana Wold, MD

Saturday, February 24, 2018
7:00 – 8:00 AM Allergy Immunotherapy: A New Role for the Family Physician- Sponsored by Primary Care Education Consortium
8:05 – 9:05 AM ADHD: Pay Attention*- Lisa Samson-Fang, MD
9:10 – 10:10 AM Concussion Management Primer for the Primary Care Physician*- Eric Robinson, MD

Ski Break

4:00 – 5:00 PM Wound Care for the Primary Care Provider*- Marc Robins, DO, MPH, FUHM
5:05 – 6:05 PM LGBTQ Care*- Jackie Rohrer, MD

Sunday, February 25, 2018
7:00 – 8:00 AM Acne Treatment Updates*- Stephanie Klein, MD
8:05 – 9:05 AM The Importance of Sleep Health – Sponsored by National Sleep Foundation
9:15 – 11:15 AM Diagnosing and Treating Common Sleep Disorders in Primary Care – Sponsored by National Sleep Foundation

*These sessions will be eligible for Translation to Practice® (t2p™) credit, allowing you to easily earn two additional credits per session. Please see next page for more information.
Translation to Practice® (t2p™) gives learners the opportunity to earn two additional Prescribed credit.

There are three easy steps associated with participation in t2p™:

1. **Commitment to Change**: After participating in a live activity, the learner must complete a commitment to change statement indicating what change they would like to implement.

2. **Implement Change**: The learner implements the learned change into practice.

3. **Post-Activity Evaluation**: After 30 days, the learner evaluates whether the implemented change resulted in improved patient care, and assesses any barriers or challenges that were encountered.

Please email Maggie Mitchell at Maggie.Mitchell@UtahAFP.org if you have any questions or would like more information.